# APPENDIX C TO PART 60—DETERMINATION OF EMISSION RATE CHANGE

#### 1. Introduction.

1.1 The following method shall be used to determine whether a physical or operational change to an existing facility resulted in an increase in the emission rate to the atmosphere. The method used is the Student's t test, commonly used to make inferences from small samples.

#### 2. Data.

- 2.1 Each emission test shall consist of n runs (usually three) which produce n emission rates. Thus two sets of emission rates are generated, one before and one after the change, the two sets being of equal size.
- 2.2 When using manual emission tests, except as provided in  $\S60.8(b)$  of this part, the reference methods of appendix A to this part shall be used in accordance with the procedures specified in the applicable subpart both before and after the change to obtain the data.
- 2.3 When using continuous monitors, the facility shall be operated as if a manual emission test were being performed. Valid data using the averaging time which would be required if a manual emission test were being conducted shall be used.

### 3. Procedure.

- 3.1 Subscripts a and b denote prechange and postchange respectively.
- 3.2 Calculate the arithmetic mean emission rate, E, for each set of data using Equation 1.

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## Where:

 $E_i$ =Emission rate for the i th run. n=number of runs.

3.3 Calculate the sample variance,  $S^2$ , for each set of data using Equation 2.

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3.4 Calculate the pooled estimate,  $S_p$ , using Equation 3.

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3.5 Calculate the test statistic, t, using Equation 4.

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### 4. Results.

4.1 If  $E_b > E_a$  and t > t', where t' is the critical value of t obtained from Table 1, then with 95% confidence the difference between  $E_b$  and  $E_a$  is significant, and an increase in emission rate to the atmosphere has occurred.

TABLE 1

Degrees of freedom $(n_a+n_b\cdot 2)$	t' (95 per- cent con- fidence level)
2	2.920
3	2.353
4	2.132
5	2.015
6	1.943
7	1.895
8	1.860

For greater than 8 degrees of freedom, see any standard statistical handbook or text.

5.1 Assume the two performance tests produced the following set of data:

Test a	Test b
Run 1. 100	115 120 125

5.2 Using Equation 1—

 $E_a$ =100+95+110/3=102  $E_b$ =115+120+125/3=120

5.3 Using Equation 2-

 $S_a^2 = (100 \cdot 102)^2 + (95 \cdot 102)^2 + (110 \cdot 102)^2 / 3 \cdot 1 = 58.5$  $S_b^2 = (115 \cdot 120)^2 + (120 \cdot 120)^2 + (125 \cdot 120)^2 / 3 \cdot 1 = 25$ 

5.4 Using Equation 3—

 $S_p = [(3 \cdot 1)(58.5) + (3+1)(25)/3 + 3 \cdot 2] \frac{1}{2} = 6.46$ 

5.5 Using Equation 4—

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- 5.6 Since  $(n^1+n^2\cdot 2)=4$ , t'=2.132 (from Table 1). Thus since Pt' the difference in the values of  $E_a$  and  $E_b$  is significant, and there has been an increase in emission rate to the atmosphere.
- 6. Continuous Monitoring Data.
- 6.1 Hourly averages from continuous monitoring devices, where available, should be used as data points and the above procedure followed.

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